

Subject : Basic Community Medicine & Health Management
Group: B

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
15. Primary Health Care: a. Concept of Health for all by the year of 2000 AD. b. Concept of Primary Health care c. Level of health care in context of Bangladesh d. Components & principles of PHC e. Community Health Problems f. Community participation & integrated approach of PHC	At the end of learning session the students will be able to : 1. Define primary Health Care 2. List the components, Principal & strategies of PHC 3. Explain the term "Health for all by the year 2000 AD 4. Describe the levels of Health Care in context of Bangladesh 5. Organize community participation & involvement 6. Implement the integrated approach of PHC both intra-sectoral and inter- sectoral	Lecture Group Discussion	Field visit Role play	Audio-visual Board Exposure community hospital to /	Lec-2hrs Tuto-2hrs Visit-4hrs	Post session Written (SAQ) Viva & Observing activities in organisation of team performing task
16. HPSP & HNP-SP services Description, component	At the end of learning session the students will be able to : 1. define essential service delivery (ESD) 2. List the components with contents in details (ESD) 3. Method of delivery of (ESD)	Lecture Group Discussion	Field visit Role play	Audio-visual Board Exposure community hospital to /	Lec-3hrs Tuto-3hrs	-DO_

Subject : Basic Anatomy & Physiology

Contents	Learning Objectives	Training /Learning experiences		Expected hours /days	Assessment
		Teaching methods	Aids		
9. Nervous System a. Brain & its parts b. Central & Peripheral Nervous system c. Functions of Cranial nerves d. Eyes & Ear	At the end of the session students will be able to : 1. classify nervous system 2. define followings: neurone, sensory nerve, motor nerve, nerve plexus, reflex arch, ganglion, sympathetic & para sympathetic nervous system 3. identify following areas of the brain on a model: cerebrum, cerebellum, mid brain, pons, medulla oblongata , basal ganglia, hypothalamus, thalamus. 4. name & mention the function of cranial nerves, main functional areas of cerebrum, cerebellum, mid brain, pons, medulla oblongata, basal ganglia, hypothalamus, thalamus, spinal cord 5. mention the main peripheral nerves & their surface marking 6. mention the layers of meniges. 7. function of cerebro-spinal fluid (CSF) 8. name & identify structures of eye on a model. and mention their function 9. identify the external, middle, internal ear & tympani membrane and mention their function	Lecture Practical demonstration	Skeleton, Models, chalk & Board, Chart & diagram, OHP, Multimedia, CD, volunteers	Total-20 hours Lec.- 10 hrs Demo--10 hrs	Written (SAQ) Oral + Practical
10. Endocrine system a. Endocrine Glands b. Different hormones & their functions	At the end of the session students will be able to 1. define endocrine gland 2. Identify the location of pituitary glands, thyroid, adrenal glands, ovary, tests, islets of langerhans 3. name main endocrine glands and mention functions of pituitary glands, thyroid , adrenal glands, ovary, tests, islets of langerhans of pancreas 4. list the hormones of pituitary glands, thyroid , adrenal glands, ovary, tests, islets of langerhans	Lecture Practical demonstration	Models, chalk & Board, Chart & diagram, OHP, Multimedia, CD, volunteers	Total-14 hrs Lec.- 7 hrs Demo--7 hrs	Written (SAQ) Oral + Practical

Subject : Basic Pathology & Microbiology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
General Pathology : Introduction Inflammation Anaemia Haemorrhage Fissure Fistulae Ischaemia Oedema Thrombosis Embolism Shock Tumours Gangrene Hypersensitivity Wound repair Necrosis	<ul style="list-style-type: none"> The students will be able to describe in brief the Pathogenesis of diseases The students will be able to describe in short Acute & chronic inflammation The students will be able to describe in short : Anaemia Haemorrhage Fissure Fistulae Ischaemia Oedema Thrombosis Embolism Shock Tumours Gangrene Hypersensitivity Wound repair Necrosis 	Lecture followed by Tutorial Do Do		Overhead Projector / Chalk board / Multimedia/ CD / Chart / Pictures	Lec-1 Tut-2 Lec-3 Tut-6 Lec-5 Tut-10	Post session Written(SAQ) Viva & Practical

Subject : Basic Pathology & Microbiology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
Microbiology Introduction Definition Classification Sterilization Bacteriology Definition Classification Mode of infection Diseases produced by the following common bacteria:	<ul style="list-style-type: none"> The students will be able to describe in brief the role of micro organism in producing disease. The students will be able to describe in brief the importance and common methods of sterilization and disinfection. The students will be able to describe in short the name of common bacteria, mode of infection & disease produced by them. 	Lecture followed by Tutorial	Practical	Overhead Projector / Slides / Chalk board / Multimedia/ CD / Chart / Pictures / Practical instruments	Lec-1hr Tut-1hr Prac-1hr	Post session Written(SAQ)
<ul style="list-style-type: none"> Staphylococcus Streptococcus Pneumococcus 		Do	Do	-Do-	Lec-2hr Tut-21hr Prac-2hr	Viva & Practical
<ul style="list-style-type: none"> Gonococcus Meningococcus 		Do	Do	-Do-	Lec-2hr Tut-21hr	
<ul style="list-style-type: none"> Vibrio 		Do	Do	-Do-	Lec-3hr Tut-3hr Prac-3hr	-Do-
<ul style="list-style-type: none"> E.coli Salmonella Shigella 		Do	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-
		Do	Do	-Do-	Lec-1hr Tut-1hr Prac-1hr	-Do-
		Do	Do	-Do-	Lec-3hr Tut-3hr Prac-3hr	-Do-

Subject : Basic Pathology & Microbiology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
<ul style="list-style-type: none"> • M.Tuberculus • M.Leprae • C. Diptheria 		Lecture & Tutorial	Practical	Overhead Projector / Slides / Chalk board / Multimedia/ CD / Pictures /instruments	Lec-4hr Tut-4hr Prac-4hr	Post session Written(SAQ) Viva & Practical
Virology Definition, classification. List the medical importance virus , their spread and the diseases produced by them (including emerging and remerging virus) and their special importance to:	The students will be ale to describe in short the name of common Virus, mode of infection & diseases produced by them	-Do-	Do	-Do-	Lec-1hr Tut-1hr Prac-1hr	-Do-
<ul style="list-style-type: none"> • Measls virus • Influenza virus • Varicella virus • Herpeses virus 		-Do-	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-
<ul style="list-style-type: none"> • Poliomyelitis • Rota virus 		-Do-	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-
<ul style="list-style-type: none"> • Hepatitis viruses 		-Do-	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-
<ul style="list-style-type: none"> • Dengue virus • Rabies virus 		-Do-	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-
<ul style="list-style-type: none"> • HIV virus • Flu viruses 		-Do-	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-
Mycology Definition, classification of fungus, common superficial fungus & diseases produced by them	The students will be able to describe the common superficial fungal diseases and superficial candidial infections in short	-Do-	Do	-Do-	Lec-2hr Tut-2hr Prac-2hr	-Do-

Subject : Basic Pathology & Microbiology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
Parasitology Introduction Classification Mode of infection Name of disease produced by the following common parasites:	The students will be able to describe in short the name of common parasites, mode of transmission	Lecture & Tutorial		Overhead Projector / Slides / Chalk board / Multimedia/ CD / Chart / Pictures	Lec-2hr Tut- 4hr	Post session Written(SAQ) Viva & Practical
<ul style="list-style-type: none"> Entamoeba histolytica Malaria parasites 		-Do-	Practical	-Do-	Lec-2hr Tut-2hr Prac-1hr	-Do-
<ul style="list-style-type: none"> Giardia Lamblia Trichomonus vaginalis 		-Do-	Practical	-Do-	Lec-1hr Tut-2hr Prac-1hr	-Do-
<ul style="list-style-type: none"> Leishmania Donovanii 		-Do-	Practical	-Do-	Lec-1hr Tut-2hr Prac-1hr	-Do-
<ul style="list-style-type: none"> A.L A.D E.V T.T 		-Do-	Practical	-Do-	Lec-2hr Tut-4hr Prac-2hr	-Do-
<ul style="list-style-type: none"> Wuchereria bancrofti (micro filarial) 		-Do-		-Do-	Lec-1hr Tut-2hr Prac-1hr	-Do-

Subject : Basic Pathology & Microbiology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
Clinical Laboratory : • Blood	The students will be able to perform : Hb., ESR, T.C, D.C, M.P	Tutorial	Practical	Overhead Projector / Slides / Chalk board / Multimedia/ CD / Pictures / practical instruments / Reagents	Tut-6hrs Prac-12hrs	Post session Written (SAQ) Viva & Practical
• Urine :	The students will be able to perform : a) Physical examination b) Chemical examination : Sugar, Albumin, Reaction c) Microscopic examination: Puscel, R.B.C. Epithelial cell, Trichomonus	Tutorial	Practical	-Do-	Tut-6hrs Prac-12hrs	-Do-
• Stool :	The students will be able to perform : a) Physical examination : Blood, Mucus, worms, colour, odour b) Chemical examination: Reaction, occult blood test c) Microscopic examination: Pus cell, R.B.C Cyst & Trophozoits of : E.H E. coli Giardia	Tutorial	Practical	-Do-	Tut-6hrs Prac-12hrs	-Do-
	Ova of : A.L. A.D. T.T E.V					

Subject : Basic Pharmacology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
1. Basic Concept of Pharmacology	At the end of learning session the students will be able to :	Lecture	Practical	Chalk duster & Audio visual OHP Materials / Multimedia	Lec-8hrs	Post Session Written Test and Viva
	1. define and give example	Group Discussion				
	Pharmacology					
	Pharmacy					
	Drugs				Tutorial & Practical-8hrs	
	Dose					
	Therapeutic dose					
	Toxic dose					
	Tolerance				Visit (hospital dispensary) -4hrs	
	Addiction					
	Habituation					
	Drug dependency					
	Side effects					
	Toxic effects					
	Solution					
	Mixture					
	Syrup					
	Ointments					
	Capsules					
	Tablets					
	2. Routes of Administration of drugs with their advantages and disadvantages.	Lecture		Chalk duster & OHP	Lec-6hrs	
	3. Give the different naming of drugs example	Lecture		Chalk duster & OHP	Tuto-6hrs	
	4. Outline some factors which influence the action of drugs	Lecture		Chalk duster & OHP		

Subject : Basic Pharmacology

Contents	Learning Objectives	Training /Learning experiences			Expect ed hours /days	Assess ment
		Class-room instruction	Practical /visit	Aids		
	Students must be able to : - Give the Pharmacological names : State the Types of dosages formulation - List their main actions - State their normal absorption and exertion of drugs - State their indications, contraindications and side effects - List of essential drugs for union and upazila level should be included in 13+33 drugs respectably	Lecture Class Followed by Tutorial, group discussion Question- answers and feed back		Chalk duster & OHP/ Multi media		In Course Assess ment Writte n Test (SAQ) Viva
2. Essential drugs in groups. i. Antiseptic /Disinfectant - Gention violet - Acriflavin - Potasium Permanganate - Chlorhexidine ii. Analgesic, Anti Pyretics and Non Steriodal Anti inflammatory drugs - Asprin - Paracetamol - Pethidine iii. Anti spasmodic - Atropine - Hyocine N-Butyl Bromide					Lec- 45hrs Tuto- 45hrs	

Subject : Basic Pharmacology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
iv. Antacid <ul style="list-style-type: none"> - Aluminium Hydroxide - Magnesium Hydroxide - Magnesium Trisilicate v. Haematinics- <ul style="list-style-type: none"> ✓ Ferrous sulphate ✓ Folic Acid vi. Anti-Helminthics <ul style="list-style-type: none"> - Mebendazole - Albendazole - Pyrental pamoate vii. Anti-Malarial <ul style="list-style-type: none"> - Chlorqnine - Quinine - Sulphadoxine +Pyrimethamine viii. Anti Amoebic <ul style="list-style-type: none"> - Metronidazole ix. Electolyte and I/V fluids <ul style="list-style-type: none"> O.R.S I/V fluid of various strength Dextrose aqua/ Dextrose saline cholera saline x. Bronchodilators- salbutamol, aminophylin xi- ddiuretics <ul style="list-style-type: none"> - Frusemide - Thiazide xii. Antipsychotic drug <ul style="list-style-type: none"> - Chlorpromzine xiii. Hypnotic and Sedative <ul style="list-style-type: none"> - Phenobaribitone Diazepam 						

Subject : Basic Pharmacology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
xiv. Antimicrobial - Phenoxymethyl Penicilline - Procanie Penicilline - Ampicillin - Amoxicillin - Cloxacillin - Tetracycline - Co-Trimoxazole, - Ciprofloxacin xv. Anti-Histamines - Chlorpheniramine - Pro methazine HCl xvi. Anti-Scabics - Benzyl-benzoate - Tetmosol xvii. Anti-Fungal - Benzoic Acid+Salicylic Acid - Griseofulvin xviii. Local Anesthetics - Lignocane 2% with or with out adrenaline xix. Hypotensive - Methyldopa, amodipine - Propanolol, atenolol xx. Ecboic - Ergometrin - oxtocin xxi. Contraceptives - Oral contraceptives - emergency pill						

Subject : Basic Pharmacology

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
xxii. Vaccines <ul style="list-style-type: none"> - BCG - DPT - TT - Polio - Measles - Hepatitis B vaccine - Influenza vaccines xxiii. Vitamins and trace elements <ul style="list-style-type: none"> - Vit-A - Vit-B Complex - Vit-C - Vit-D - Vit-E - Zinc xxiv. Cortico-Steroid <ul style="list-style-type: none"> - Dexamethasone - Prednisolone 						
3. Prescription Writing	At the end of the session the students will be able to :	Lecture class and Tutorial class		Black Board Audiovisual aid & materials	10 hours	Post session written and viva
4. Preparation of ORS	1. Write and ideal prescription of diseases that includes under primary health care e.g. diarrhoea, ARI, Scabies, Ringworm, minor wound infection. 2. Student should know how to prepare O.R.S					

Subject : Basic Community Medicine & Health Management

Classes will be started from the beginning of 2nd year and summative examination will be held at end of 3rd year

Group: A

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
1. Introduction to Community Medicine : 1. Definitions 2.Communicable Diseases.	At the end of learning session the students will be able to define: i. Community Medicine, Communicable diseases ii. Define explain the terms-endemic, epidemic, pandemic, sporadic, reservoir, transmission, intermediate & definite host, carriers, susceptibility, resistant immunity, vector, infection, infestation, control, eradication, disinfection, quarantine, notification, contact, isolation, fomites, surveillance, defaulter, droplets, vector, control & transmission. iii. Describe the routes of transmission	Lecture Group Discussion		Audio-visual Board	Lec-6hrs Tuto-6hrs	Post session Written (SAQ) Viva
2. Contact Diseases Scabies, ring worm, candidiasis (Oral & Vaginal), Conjunctivitis	At the end of learning session the students will be able to define: i. Describe the causative agents and factors related to etiology & transmission ii. Recognise the disease in a patient by Symptoms & signs. iii. State the drug treatment iv. Describe the means of prevention and control	Lecture Group Discussion	Case Demonstration	Audio-visual Board Picture Exposure to community / hospital	Lec-3hrs Tuto-3hrs Visit-3hrs	Post session Written (SAQ) Viva & Diagnosis and management of cases in Ward + community

*visit = In hospital/Laboratory

Subject : Basic Community Medicine & Health Management

Group: A

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
3. Sexually transmitted disease (STD) Trichomoniasis, gonorrhoea, syphilis, AIDS	At the end of learning session the students will be able to : i. Describe the causative agents and social factors related to transmission ii. Diagnosis the diseases by the symptoms & signs iii. State the drug treatment iv. Describe the means of prevention and control	Lecture Group Discussion	Case Demonstration	Audio-visual Board Picture Exposure community/hospital to	Lec-3hrs Tuto-3hrs Visit-4hrs	Post session Written (SAQ) Viva & Diagnosis and management of cases in Ward + community
4. Diseases from animals (Zoonosis) Rabies.	At the end of learning session the students will be able to : i. Describe the causative agents, transmission & clinical signs ii. Describe in detail the preventive measure	Lecture Group Discussion	Case Demonstration	-Do-	Lec-2hrs Tuto-2hrs Visit-4hrs	-Do-
5. Faecal & water borne Disease : (Exclusive Helminthiasis):- Diarrhoeal Diseases, Dysenteries Cholera Typhoid Food poisoning Poliomyelities, viral Hepatitis (A & E)	At the end of learning session the students will be able to : i. describe the causative agents, transmission, clinical features, and complication ii. assess dehydration iii. describe the main regime of management iv. describe the preventive & control measures	Lecture Group Discussion	Case Demonstration	-Do-	Lec-8hrs Tuto-8hrs Visit-8hrs	-Do-

*visit = In hospital/Laboratory

Subject : Basic Community Medicine & Health Management

Group: A

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
Arsenicosis	<p>At the end of learning session the students will be able to :</p> <ol style="list-style-type: none"> State the prevalence in Bangladesh Describe the cause, predisposing factors and transmission Diagnose the cases by signs & symptoms Describe the methods of control, prevention, survey and FOLLOW UP State the standard methods of management and problem included in prevention 	<p>Lecture Group Discussion</p>	<p>Case Demonstration</p>	<p>Audio-visual Board Picture Exposure to community / hospital Video</p>	<p>Lec-6hrs Tuto-6hrs Visit-6hrs</p>	<p>Post session Written (SAQ) Viva & Diagnosis of management of cases in Ward + community</p>

*visit = In hospital/Laboratory

Subject : Basic Community Medicine & Health Management

Group: A

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
6. Helminthiasis Hookworm, Ascariasis, Enterobiasis Strongyloidiasis Trichuriasis Taeniasis	At the end of learning session the students will be able to : i. Describe the parasite, its life cycle and transmission ii. Describe the clinical features, complications and treatment iii. Describe control and preventive measures	Lecture Group Discussion	Case Demonstration	Audio-visual Board Picture Exposure to community / hospital Video	Lec-8hrs Tuto-8hrs Visit-8hrs	Post session Written (SAQ) Viva & Diagnosis of management of cases in Ward + community
7. Infectious diseases Respiratory Tract infection (ARI), Pneumonia, meningitis, chicken pox, common cold, Influenza , Mumps, Swine flu. EPI activities: BCG, DPT, OPV, Measles, TT, Hepatitis B, Hib.	At the end of learning session the students will be able to : i. State the cause, transmission and predisposing factors ii. Diagnose the cases by clinical signs and symptoms iii. Diagnose early, know first line of treatment and refer properly iv. State the main methods of prevention & control v. State the immunization schedule (WHO)	Lecture Group Discussion	Case Demonstration	-Do-	Lec-8hrs Tuto-8hrs Visit-8hrs	-Do-

Subject : Basic Community Medicine & Health Management

Group: A

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
8. Vector Borne Disease : Malaria Dengue Filaria Kala-azar	At the end of learning session the students will be able to : i. Describe the life cycle (Malaria Specially) and causative organism and mode of transmission ii. State the main reservoir of infection iii. Diagnose the cases by signs & symptoms and /state management iv. Discus methods of control and prevention	Lecture Group Discussion	Case Demonstratio n	Audio-visual Board Picture Exposure to community / hospital Video	Lec-6hrs Tuto-6hrs Visit-6hrs	Post session Written (SAQ) Viva & Diagnosis of management of cases in Ward + community
9. Chronic infections diseases : Tuberculosis Leprosy	At the end of learning session the students will be able to : i. State the prevalence in Bangladesh ii. describe the cause, predisposing factors and transmission iii. Diagnose the cases by signs & symptoms iv. Explain the interpretation of tuberculin test and BCS v. Describe the methods of control, prevention, survey and FOLLOW UP. vi. State the standard methods of management and problem included in control & treatment	Lecture Group Discussion	Case Demonstratio n	-Do-	Lec-3hrs Tuto-3hrs Visit-4hrs	-Do-

* Visit = Infectious disease Hospital

Subject : Basic Community Medicine & Health Management

Group: A

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
10. General principle of management	At the end of learning session the students will be able to : i. definition of management, component of management ii. description planning , organising, leading, controlling. iii. definition of manager, type of manger, quality of a good manager iv. define emergency & disaster, management of disaster & disaster management team v. definition of Hospital, describe the Hospital factions (clinical & nursing & MA service, supportive, general management & Utility faction), vi. type & category Hospitals	Lecture Group Discussion	Role play Field visit	Audio-visual Board Exposure to community / hospital Video	Lec-8hrs Tuto-8hrs	Post session Written (SAQ) Viva & Observing activities in organisation of team performing task

Subject : Basic Community Medicine & Health Management
Group: B

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
<p>11. Administration : Public Health</p> <p>a) Principles of administration</p> <p>b) Collection, compilation, interpretation, presentation & use of health data.</p> <p>c) Preparation of different registers and ledgers as per Govt.</p> <p>Proforma:</p> <p>d) technique of official correspondences</p> <p>e) Medical record keeping</p>	<p>At the end of learning session the students will be able to :</p> <p>Define public health, what is the dimension of health indicators of health. (Physical, Mental, Social & spiritual)</p> <ol style="list-style-type: none"> 1. Explain the principles of administration 2. Prepare and maintain different registers 3. Collect, compile, interpret, use and display health data and send report of those to the supervising authority 4. Maintain attendance of staff and staff disciplines, leave registers etc 5. Make office correspondence 6. Prepare and forward activity reports and display those in chart in the centre 7. Prepare indent for logistic supplies, procedures and maintains stock ledgers 8. Define importance and maintenance of medical record keeping 	<p>Lecture</p> <p>Group Discussion</p>	<p>Practical demonstration</p> <p>Field visit</p> <p>Role play</p>	<p>Audio-visual Board</p> <p>Exposure to community hospital Sample</p>	<p>Lec-3hrs</p> <p>Tuto-3hrs</p> <p>Visit-8hrs</p>	<p>Post session Written(SAQ)</p> <p>Viva & Observing activities in organisation of team performing task</p>

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Group: B

Contents	Learning Objectives	Training /Learning experiences			Expected hours /days	Assessment
		Class-room instruction	Practical /visit	Aids		
12. Supervision a) Purpose & functions of supervision b) Qualities of a good supervisor c) Requirements and methods of supervision	At the end of learning session the students will be able to : 1. Explain the purpose and function of supervision 2. Supervise the field staff 3. Assess the progress of work	Lecture Group Discussion	Field visit Role play	Audio-visual Board Exposure to community / hospital	Lec-2hrs Tuto-2hrs Visit-4hrs	Post session Written (SAQ) Viva & Observing activities in organisation of team performing task
13. Health team & leadership a) Composition and function of health team b) How to establish good relations with community people	At the end of learning session the students will be able to : 1. Explain the compositions and functions of health team 2. Organise a health team for community health task 3. Establish good relation with community people 4. Co-ordinate the activities of a health team	Lecture Group Discussion	Practical demonstration Field visit Role play	Audio-visual Board Exposure to community / hospital Sample	Lec-2hrs Tuto-2hrs Visit-4hrs	-DO_
14. Communication Skill 1. Definition Purpose & major elements 2. Types & methods 3. Barriers	At the end of learning session the students will be able to : 1. Define communication & explain its purpose 2. List & explain the major elements of communication 3. Name & explain the main barriers of communication 4. Select and use appropriate methods of communication in his/her working situation	Lecture Group Discussion	Field visit Role play	Audio-visual Board Exposure to community / hospital	Lec-2hrs Tuto-2hrs Visit-4hrs	-DO_